

Review Form 3

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_129311
Title of the Manuscript:	PREDICTORS OF ACADEMIC ANXIETY AMONG SECONDARY SCHOOL STUDENTS
Type of the Article	

General guidelines for the Peer Review process:

This journal’s peer review policy states that **NO** manuscript should be rejected only on the basis of ‘**lack of Novelty**’, provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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Important Policies Regarding Peer Review

Peer review Comments Approval Policy: <https://r1-reviewerhub.org/peer-review-comments-approval-policy/>

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PART 1: Comments

	Reviewer’s comment	Author’s Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This article addresses certain variables that influence academic anxiety. Academic anxiety is a highly significant issue for many students, regardless of their location in the world. The topic of the study and the variables it addresses are of considerable importance. In this regard, the study can be considered significant. However, there are numerous elements within the study that require correction. Some of these issues have been highlighted in the article. The researcher or researchers need to revise the article, taking these points into consideration. It is believed that once the revisions are completed, the article will become more valuable and contribute meaningfully to the field of education.	
Is the title of the article suitable? (If not please suggest an alternative title)	I suggest the title be: "Some Variables Affecting Academic Anxiety in Middle School Students."	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The article lacks a summary section that briefly describes the purpose of the study, its methodology, the sample group, the scales used, and the data obtained. Instead, the background, purpose, methodology, and results of the study are presented separately in distinct sections. All of these should be concisely included under the summary heading, rather than as separate sections.	
Is the manuscript scientifically, correct? Please write here.	Some sources (as indicated in the article) are not up-to-date. Current literature should be included. For example: It is a normal human response to stress. Anxiety is an essential physical response that communicates the need to pay attention to something in the environment (Goodstein & Lanyon, 1975). It has been recognized that anxiety plays a significant role in students learning process and academic performance (Tobias, 1979). Other stressors, as identified by Kohn and Frazer (1986), include excessive homework, unclear assignments, and uncomfortable classroom environments. Additionally, academic pressures such as maintaining relationships with faculty, meeting academic requirements, and managing time effectively can contribute to stress (Sagan, Cohen & Lowenthal, 1988). Reddy's (1989) study on adolescent adjustment and problem areas revealed that academic anxiety and concerns about the future are significant issues. Verma and Gupta (1990) further found that academic stress is largely driven by examination systems, homework burdens, and the attitudes of parents and teachers.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.		

Açıklamalı [a1]: The sources used are not up-to-date; I suggest using more recent sources here.

Açıklamalı [a2]: The sources used are not up-to-date; I suggest using more recent sources here.

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Is the language/English quality of the article suitable for scholarly communications?	Appropriate.	
Optional/General comments		

PART 2:

	Reviewer’s comment	Author’s comment (if agreed with the reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in detail)</i> No	
Are there competing interest issues in this manuscript?	No	
If plagiarism is suspected, <u>please provide related proofs or web links.</u>	No	

PART 3: Declaration of Competing Interest of the Reviewer: I declare that I have no competing interest as a reviewer

Here reviewer should declare his/her competing interest. If nothing to declare he/she can write “I declare that I have no competing interest as a reviewer”

PART 4: Objective Evaluation:

Guideline	MARKS of this manuscript
Give OVERALL MARKS you want to give to this manuscript (Highest: 10 Lowest: 0) <u>Guideline:</u> Accept As It Is: (>9-10) Minor Revision: (>8-9) Major Revision: (>7-8) Serious Major revision: (>5-7) Rejected (with repairable deficiencies and may be reconsidered): (>3-5) Strongly rejected (with irreparable deficiencies.): (>0-3)	6

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Editorial Comments (This section is reserved for the comments from journal editorial office and editors):

	Author's Feedback

Reviewer Details:

This section is mandatory to prepare the Reviewer Certificate.
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Your Certificate will be wrong, if you provide incorrect information.
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Name of the Reviewer	Dr. Elif Öznur TOKGÖZ
Department of Reviewer	Science Education
University or Institution of Reviewer	Ministry of National Education, Turkey
Country of Reviewer	Türkiye
Position: (Professor/lecturer, etc.) of Reviewer	Science teacher
Email ID of Reviewer	elifoznurtokgoz@gmail.com
WhatsApp Number of Reviewer (Optional)	+90 05062651398
Write 5-8 Keywords regarding expertise of Reviewer	Science education, affective variables, spss